

# 2017 UPDATE

*Adopted by the RSU 24 Board of Directors  
December 16, 2014*

*Update Adopted XXXXX, 2017*

## STRATEGIC PLAN 2014-2019

A blueprint for the future of our schools...

*Regional School Unit 24*

*Serving the communities of Eastbrook, Franklin, Gouldsboro, Mariaville,  
Sorrento, Steuben, Sullivan, Waltham and Winter Harbor*

### **Our Mission:**

*Educating students to be engaged, competent, life-long learners by ensuring opportunities to attain excellence*

### **Our Vision:**

#### **Our School Climate and Culture includes**

- An environment that supports the physical and emotional health of all students and staff
- State-of-the-art facilities that are inviting and conducive to learning
- Support for students to meet academic and behavioral expectations that are clearly communicated and consistently enforced
- Caring and trusting relationships where differences are respected
- Visible recognition and celebration of success

#### **Our High Expectations of Teaching and Learning are demonstrated by**

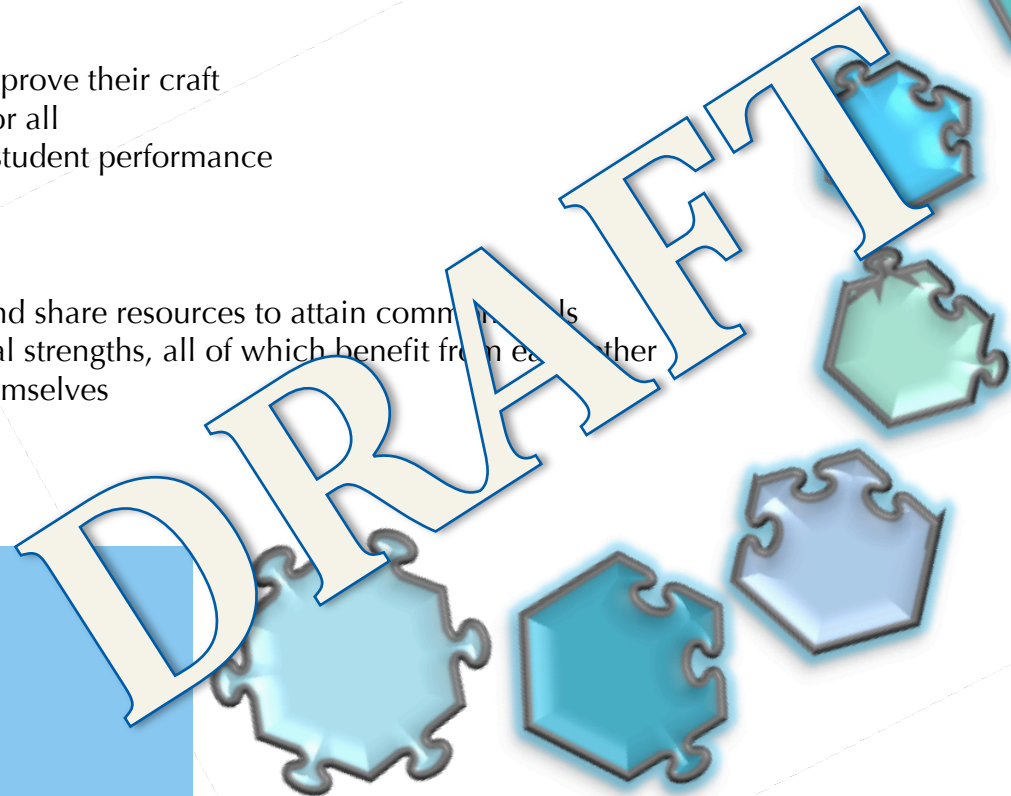
- Common, rigorous and viable curriculum that meets the needs of all students
- High quality teachers who inspire students, use data to inform instruction and continuously improve their craft
- Learning environments that challenge and promote high academic and behavioral standards for all
- An accountability system that is data driven and provides evaluative measures of teacher and student performance
- Providing multiple pathways to achieve mastery of standards and basic life skills

#### **Our Collaboration with our Communities is demonstrated through**

- All stakeholders - parents, students, staff, community and board - consistently work together and share resources to attain common goals
- Recognition that the RSU includes both the larger community and local schools with individual strengths, all of which benefit from each other
- Utilization of community resources RSU-wide including community agencies and students themselves
- An awareness that schools need the community as much as the community needs the schools
- Frequent, open sustained communication with all stakeholders of the RSU

*Special thanks to the participants who shaped this plan and who are charged with its implementation from 2014 forward:*

*RSU 24 School Board Members, District Leadership Team, Parents, Students, and Community Members*



# 2017 UPDATE

Adopted by the RSU 24 Board of Directors  
December 16, 2014

Update Adopted XXXXX, 2017

## STRATEGIC PLAN 2014-2019

A blueprint for the future of our schools...

*Regional School Unit 24*

*Serving the communities of Eastbrook, Franklin, Gouldsboro, Mariaville,  
Sorrento, Steuben, Sullivan, Waltham and Winter Harbor*

### Our Mission:

*Educating students to be engaged, competent, life-long learners by ensuring opportunities to attain excellence*



#### Personalized Learning Environments

- △ Proficiency-based curriculum, instruction, assessment, and reporting that is relevant and responsive to student needs
- △ Individual learning plans (ILP) for all students with learner involvement in the process
- △ Expanded cultural offerings and learning opportunities to ensure our students meet diploma requirements in all areas
- △ Both a zero-based budget for standard and customary items and a flexible “learner needs” budget
- △ Increased access to library and technology resources in multiple literacies (information, digital, visual, textual, and technological)

#### Staff Retention Through Mentoring & Support

- △ Progressive evaluation tool that gauges employee and educator effectiveness
- △ Specialized professional development that is relevant and responsive to faculty and staff needs within all programs and departments
- △ Competitive salaries and benefits packages for all
- △ Focused coaching and/or professional resources in order to improve staff cultures, and provide support to employees



#### Increased Efficiency & Sustainability



- △ Proactive plan for improvement and maintenance of all facilities
- △ Continue to build a stable financial capacity (lower debts, increased balances, reserves, escrows, and assets)
- △ Research and explore optimal facilities structures and replacement cycles (computers, busses, curriculum materials) to meet future student enrollment needs
- △ Utilize available and emerging technology to promote transportation routing efficiency and communications in response to changing facility schedules and configurations

#### Collaborative, Safe & Inviting Cultures

- △ Provide choice in a variety of nutritious foods that students want to eat
- △ Develop understanding of vision, programs, policies and procedures through transparent, user-friendly communication
- △ Increased access to media presence (Facebook likes, Website views, etc.)
- △ Increase safety and reduce behavioral issues through the use of intervention strategies and monitoring within facilities and on busses
- △ Implement security structures and systems for building access and monitoring

